

Characterization of parallel lines lesson 26 1.27.17

Warm up exercises 1-3.

What do you notice about each systems of equations in exercises 1-3?

What do you notice about the slopes of the lines in exercises 1-3?

What did you notice about the y-intercept points of the equations in each systems?

If the equations had the same y-intercept point and the same slope, what would we know about the graphs of the lines?

Try exercises 4-10

Go over them as a class

Homework: Mod 4 lesson 26 problem set 1-5